



Form PTO-1449, U.S. DEPT. OF COMMERCE (modified 2/91) TRADEMARK and Trademark Office INFORMATION DISCLOSURE CITATION (Use several sheets if necessary)	Attorney Docket Number: 2100632-991121	Serial Number: 09/912,681
	Applicant: Janet Wasowicz	
	Filing date: 7/24/2001	Group art unit: 3713

U.S. PATENT DOCUMENTS

Examiner Initial	Patent number	Date	Name	Class	Sub-class	Filing date if appropriate
CH	4,166,452	1-Sep-79	Generales, Jr.			
CH	4,285,517	1-Aug-81	Morrison			
CH	4,363,482	1-Dec-82	Goldfarb			
CH	4,457,719	3-Jul-84	Dittakavi et al.			
CH	4,483,681	20-Nov-84	Weinblatt			
CH	4,770,416	1-Sep-88	Shimuzu et al.			
CH	4,884,972	5-Dec-89	Gasper			
CH	5,122,952	16-Jun-92	Minkus			
CH	5,149,084	22-Sep-92	Dalebout et al.			
CH	5,387,104	7-Feb-95	Corder			
CH	5,456,607	10-Oct-95	Antoniak			
CH	5,513,126	30-Apr-96	Harkins et al.			
CH	5,562,453	8-Oct-96	Wen			
CH	5,579,469	26-Nov-96	Pike			
*** CH	5,596,698	xx-Jan-97	Morgan			
CH	5,649,826	22-Jul-97	West et. al.			
CH	5,692,906	2-Dec-97	Corder			
CH	5,694,546	2-Dec-97	Reisman			
CH	5,727,950	17-Mar-98	Cook et. al.			
CH	5,743,743	28-Apr-98	Ho et. al.			
CH	5,743,746	28-Apr-98	Ho et. al.			
CH	5,751,953	12-May-98	Shiels et. al.			
CH	5,762,503	9-Jun-98	Ho et. al.			
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CH	5,863,208	26-Jan-99	Ho et. al.			
CH	5,884,302	16-Mar-99	Ho			
CH	5,885,083	23-Mar-99	Ferrell			
CH	5,920,838	6-Jul-99	Mostow et al.			
CH	5,927,988	27-Jul-99	Jenkins et al.			
CH	5,934,909	10-Aug-99	Ho et. al.			
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CH	5,944,530	31-Aug-99	Ho et. al.			
CH	5,957,699	28-Sep-99	Peterson et al.			
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CH	6,009,397	28-Dec-99	Siegel			
CH	6,017,219	5-Jan-00	Adams, Jr. et al.			
CH	6,019,607	1-Feb-00	Jenkins et al.			
*** CH	6,036,496	xx-Mar-00	Miller et al.			
CH	6,074,212	13-Jun-00	Cogliano			
CH	6,077,085	20-Jun-00	Parry et al.			
CH	6,098,033	1-Aug-00	Richardson et al.			

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Examiner Initial	Patent Number	Date	Name	Class	Sub-class	Filing date if appropriate
CH	6,113,393	5-Sep-00	Neuhaus			
CH	6,123,548	Sep-00	Tallal et al.			
*** CH	6,134,529	xx-Oct-00	Rothenberg			
CH	6,146,147	14-Nov-00	Wasowicz			
CH	6,159,014	12-Dec-00	Jenkins et al.			
CH	6,186,794	13-Feb-01	Brown et al.			
CH	6,190,173	Feb-01	Jenkins et al.			
CH	6,206,700	1-Mar-01	Brown et al.			
CH	6,210,166	Apr-01	Jenkins et al.			
CH	6,227,863	8-May-01	Spector			
CH	6,299,452	9-Oct-01	Wasowicz et al.			
CH	6,305,942	23-Oct-01	Block et al.			
CH	6,328,569	11-Dec-01	Jenkins et al.			AUG - 1 2002
CH	6,331,115	18-Dec-01	Jenkins et al.			
CH	6,334,779	01-Jan-02	Siefert			TECHNOLOGY CENTER R3700
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CH	6,336,813	08-Jan-02	Siefert			

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OTHER DOCUMENTS (Including Author, Title, Date, Pertinent Pages, Etc.)

CH	Assessment and Instruction in Phonological Awareness, Florida Dept. of Education (1999)
CH	Auditory Processing Enhancement Programs, Vol. 2: Auditory Discrimination/Phonological Awareness, Academic Communication Associates (1997)
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CH	R. Haaf et. al., "Computer-Based Language Assessment Software: The Effects of Presentation and Response Format", <i>Language, Speech, and Hearing Services in Schools</i> , Vol. 3, pp 68-74 (1999)
CH	R.K. Wagner et al., "CTOPP - Comprehensive Test of Phonological Processing - Examiner's Manual", Pro-Ed (1999)
CH	Laura I. Goin et al., "Simon Sounds It Out, The Friendly way to build letter-sound connections", Don Johnston, 1996
	<i>Ensure Success for Your Beginning Readers; STAR Early Literacy</i> , Renaissance Learning (2002)
	<i>Assess Reading Growth in 10 Minutes or Less; STAR Early Literacy</i> , Renaissance Learning (2002)



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<i>Phonics-Based Reading Software-Educational Software for Teachers and Parents; Lexia Learning Systems, Inc. (2000)</i>	
<i>Waterford Early Reading Program (WERP); Waterford Institute; Electronic Education, a division of Pearson Education (2000)</i>	
<i>Breakthrough To Literacy - The New Three R's: Research, Reading, and Results; Wright Group-McGraw-Hill (2000)</i>	
Examiner: <i>Chanda S. Harris</i>	Date Considered: <i>7/23/04</i>
EXAMINER: Initial if citation considered, whether or not citation is in conformance with MPEP 609; Draw line through citation if not in conformance and not considered. Include copy of this form with next communication to the applicant.	

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